

Sustainability Audit Form

Title: Smart Footprint – Daily Sustainability Audit

Student Name: _____

Team Name/Number: _____

Location Audited: Home School Other: _____

Date of Audit: _____

Time of Day: _____

Section A: Environment Check

Indicator	Data Type	How to Measure	Your Observations
Energy Use	# lights left on	Count per room	
Device Usage	# screens left on unnecessarily	Count visible devices	
Water Use	Minutes tap running (e.g., bathroom/kitchen)	Use stopwatch or estimate	
Plastic Waste	# single-use wrappers/bottles in bin	Count per area	
Paper Use	Sheets of paper thrown away	Estimate	
Recyclables Mixed	# non-recyclables in recycle bin	Count examples	
Transport	Type used to school/home (bike, bus, car, etc.)	Ask your group	

Section B: Reflection Questions

1. **What surprised you the most in your audit?**

2. **Which area seems most urgent to improve? Why?**

3. **What ideas do you already have to reduce your footprint in this space?**

Section C: Optional Graph Planning

Sketch a simple bar or pie chart showing one key data point (e.g., energy waste by location or % of recyclables).

 *Label your chart:*

Section D: Action Steps

My team will... (choose 1–2)

- Educate peers about our audit
- Propose a solution (poster/dashboard/prototype)
- Re-audit in a week/month
- Share results with school leaders or blog
- Highlight a female/gender-diverse sustainability innovator